OUR HOME SCHOOL AGREEMENT

I WILL:
• Attend school daily and on time with the correct books and equipment I need for each lesson.
• Wear correct school uniform with pride and be tidy in appearance.
• Do all the work set by the deadline and to the best of my ability, seeking to extend myself through additional effort, reading, research and target setting.
• Abide by the Academy Rules and Code of Conduct at all time – in school, travelling to and from school, on trips and residential visits/exchanges; and carry my Student Cards with me at all times.
• Demonstrate politeness, care, concern and respect for all other members of the Academy and members of the general public. This includes avoiding any inappropriate use of electronic media.
• Take good care of the books, resources and equipment that I use.
• Play my part in keeping the school buildings, furnishings and site in good order, in particular free from litter and graffiti.
• Play a positive part in enhancing the success and reputation of our Academy.
• Engage with a range of restorative approaches to resolve any disagreements
• Play my role as a member of a Rights Respecting School in the way I behave towards all people.
• Understand that I have responsibility to the reputation of the Academy when out of school on trips and my behaviour out of school, especially when wearing my uniform.
• Understand that the need for respectful behaviour continues when on my way to and from school
• Take part in and make the most of enrichment opportunities the Academy provides me with, especially those which are part of the Saltley Guarantee.

THE FAMILY WILL:
• Ensure that my son/daughter comes to school daily, on time, and properly equipped.
• Inform the Academy of any absences by contacting us on the first day of absence.
• Provide a supportive environment at home that encourages learning, application and participation and take an interest in my son/daughter’s life at school, including supporting participation in extra-curricular activities.
• Support the Academy’s policies and guidelines, especially on behaviour, discipline and uniform.
• Monitor my son/daughter’s homework on Smoodle.
• Read all communication from the Academy (including newsletters and school reports) and respond accordingly; use the Academy website; and inform us of any changes of address or contact numbers.
• Attend parents’ evenings and meetings concerning my son/daughter’s progress.
• Contact the Academy when a concern arises and inform us of any problems or changes of circumstances that may affect my son/daughter’s work or behaviour.
• Ensure that my child attends and participates when the Academy provides enrichment activities, such as special events in school and educational trips, and especially those which are part of the Saltley Guarantee (except where there is a legal right to withdrawal).

SALTLEY ACADEMY WILL:
• Create a challenging learning environment where the pursuit of excellence is everyone’s objective and where students are encouraged to give their best efforts to everything undertaken (Article 28).
• Give specific and flexible support, tuition and guidance, so that students will have the opportunity of fulfilling their potential.
• Set, mark and review work regularly in accordance with the Homework timetable, and give feedback on academic progress with targets to students in accordance with the published Marking and Assessment Policies.
• Care for all students’ safety and happiness within a supportive community, where acceptance is granted to all, where indifference, discrimination and bullying have no place and where the fostering of good relationships and the development (Article 19) of self-worth are valued highly.
• Provide a clean and safe environment (Article 24)
• Keep parents and students well informed about how to lead an active and healthy lifestyle as well as about general Academy matters, and provide opportunities for them to become involved in the life of the Academy and to be consulted on significant changes.
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• Regularly inform parents of the academic progress of their son/daughter.
• Listen and respond as quickly and effectively as possible to the views and concerns expressed by parents and students (Article 12).
• Provide a broad and balanced, but stretching curriculum that will develop the whole person, and so prepare students not only for academic success, but also for the world of work and participation as responsible citizens within society.

I COMMIT TO THE STATEMENTS ABOVE:

Student Name: ___________________________ Form: _____ Signature: ___________________________

Parent/Guardian Signature: ________________________________________________________________

Form Tutor Signature: ________________________________________________________________