Proud to be a member of the: Washwood Heath Multi Academy Trust
In February 2018, the Academy received its first Ofsted inspection: it was very successful. As well as praising the present quality of education, they importantly view the Academy as continuing to improve and all involved – students, staff, governors and all who lead the Multi Academy Trust – are determined to continue moving forward.

A central part of that is our collaboration with parents, families and the community. A student is quoted as describing the Academy as ‘outstanding, resilient and loving’: we feel this says it all and are delighted that Ofsted agreed.
All Saltley students can achieve success and fulfil their potential. Our strong team of enthusiastic, passionate teachers facilitate this through innovative and inspirational lessons, whilst our team of academic mentors are on hand to guide students with their learning and assess their progress. This collaborative approach gives students the individual care they need to prepare them for success in both their examinations and in adult life. The Academy has achieved very strong exam results with progress above the national average.

Literacy is a key focus of the Academy, enhanced by our daily “Book Club” where all students participate in small-group reading sessions with others of a similar reading ability. Along with building confidence and a love of reading, it has been hugely successful in improving literacy across the curriculum. Some students have the opportunity to study Latin at this time.

Thank you for your interest in Saltley Academy and for considering entrusting us with your child’s education.

Saltley Academy is committed to developing outstanding learners. This means that all students will have the opportunity, guidance and care to ensure that:

- They achieve academic excellence;
- They are respectful and respected;
- They are safe, guided and cared for, while developing independence, resilience and creativity;
- They develop as happy, successful, respectful and responsible citizens, who will play a positive role in the school, the community and society as a whole;
- They develop the skills and qualities needed to do this, which will prepare them for further study and the world of work;
- They have a wide range of enriching experiences and different learning opportunities;
- They have access to excellent teachers, quality support staff and superb facilities and technology;
- They are able to be the best they can be.

We hope that this prospectus will show you a school committed to the highest standards in an enjoyable, supportive and happy atmosphere and encourages you to find out more about the Academy. Please do contact us to arrange a visit.

Pete Weir, Head of Academy

“Pupils are keen to learn, and the way that staff promote what they term ‘outstanding learning qualities’ helps pupils to understand how to be successful learners. Ofsted, 2018
All students belong to a small tutor group within one of our six houses, with a dedicated form tutor who will meet them every day. Your child will build a strong relationship with their tutor, who will know and understand them as an individual. They will be on hand to offer personalised support and guidance throughout their time at the Academy, also acting as a strong communication link between school and home. Alongside their form tutor, their Head of House and House Manager are also on hand to help with any aspect of school life. The house system creates a friendly, family ethos within which all students can feel safe, happy and valued.

We offer a broad, challenging and engaging curriculum, providing a thorough grounding on which students can thrive. From Year 9 students supplement their core studies with options from a range of courses, suited to their individual interests and strengths.
“Leaders support pupils’ personal development and welfare very well. Pupils take on a range of responsibilities, and they are proud of their school.” Ofsted, 2018
TAKE OWNERSHIP OF YOUR EDUCATION. CHERISH YOUR ENTITLEMENT.
The United Nations Convention on the Rights of the Child, or UNCRC, is the basis of all of Unicef’s work. It is the most complete statement of children’s rights ever produced, with 54 articles that cover all aspects of a child’s life. It sets out the civil, political, economic, social and cultural rights that all children everywhere are entitled to. It also explains how adults and governments must work together to make sure all children can enjoy all their rights.

Saltley Academy is proud to be working with UNICEF as a Rights Respecting School (RRS). The core principle of a RRS is that every child has rights, whatever their ethnicity, gender, religion, language, abilities or any other status.

In the summer of 2018 the Academy was assessed by UNICEF UK and was proud to have been awarded a Gold Rights Respecting School Award (RRSA) status. This is an outstanding achievement and it reflects how deeply the Convention of the Rights of the Child has and will continue to be central to life at Saltley.

Throughout the year ongoing projects take place to allow students to learn about and exercise their own rights as well as those of others. Our newsletter will give you a flavour of the many opportunities that are available.

“Saltley’s students are constantly engaged in actions to support the rights of others both locally and globally. The young people are determined that everyone should know about and enjoy their rights.”

Unicef, 2018
Alongside their academic achievements, our aim is for students to grow into well-rounded, confident individuals ready to take their next steps in life, including in the workplace or further education. The Saltley Guarantee is the Academy’s promise of experiences which all students will have during their time with us, encouraging them to appreciate different aspects of life: arts and culture, the city and countryside, their sense of morals, their place in the world, and the development of their own thoughts and ideas.

We offer this through a mixture of trips and events, as well as an innovative and exploratory method of hands-on, themed learning projects to allow students to learn and explore topics in a collaborative and creative manner.
“The broad and balanced curriculum... promotes personal development, fundamental British values and spiritual, moral, social and cultural development very well. Pupils are well prepared for life in modern Britain.”
Ofsted, 2018
Since our founding in 1928, Saltley has held a reputation for high standards and success. We are proud of this tradition and the way we are maintaining it today. The building is a wonderful place to learn, with our historic quadrangles and arches now enhanced by new classrooms, an excellent library, a fantastic new arts centre and sports facilities that we believe are unrivalled within the area.

Students have the opportunity to work with technology across the curriculum, from our large computer suites to individual iPads in lessons, aiding research, communication and evaluation.

The students of today are the leaders of tomorrow, so we give ours the very best start by offering a variety of student leadership opportunities, from being school council members and peer mentors to recreation assistants and peer academic leaders, to name but a few.

As a member of the Washwood Heath Multi Academy Trust we have a strong and exciting partnership through which to share best practice and provide excellence for our students and the community that Saltley Academy serves.
“Pupils make faster progress than other pupils nationally.”

Ofsted, 2018